"Studyathons" can catalyse rapid progress in OMOP-enabled oncology research: insights from DigiONE 13

Background

Studyathons are a promising model for scaling federated health research in Europe. This poster shares lessons learned and practical guidance for future implementations.

DigiONE I3 ("DIGItal Infrastructure for Oncology in Europe") is a co-funded project by the European Commission that aims to create a federated European digital real world evidence research network. Over 15 hospitals are involved from 9 countries in Europe, with support from private sector and non-profit partners. The programme started in late 2023.

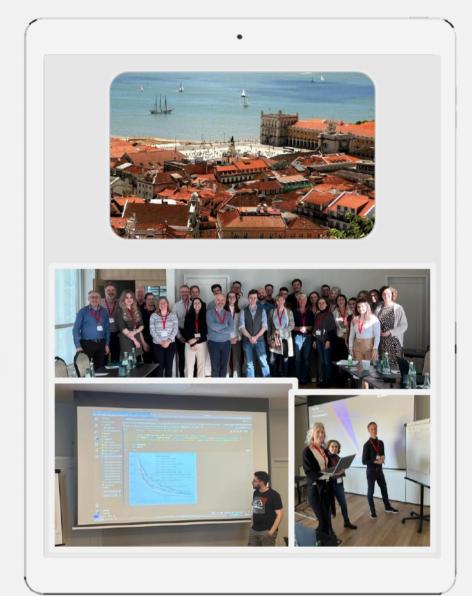
As part of the programme, a number of "proof of concept" studies have been running to test and demonstrate the ability of the network (and other committed organisations) to deliver analytic outputs using federated analysis across OMOP-configured nodes in hospital sites. For two of these studies, one in non-small cell lung cancer (NSCLC) and one in metastatic breast cancer (mBC), a "studyathon" approach is being utilised. A "studyathon" is similar to a "hackathon" and brings together multi-disciplinary experts from across hospital sites and other supporting partners for a multi-day in-person event with the aim to establish the foundations, rules, and algorithms for the participating datasets based on the protocol for the study.

As part of the preparation for these studyathons, DigiONE has drawn on experience of similar programmes, for example the PIONEER programme (https://prostate-pioneer.eu/). Consideration has also been given to the academic literature on the subject, which indicates that there is increasing use of "hackathons" and "studyathons" (Falk, et al., 2024) although their impact is not always well understood (Schulten & Chounta, 2023). Specifically, interest in this approach for health research is increasing, and OHDSI/OMOP are important enablers of this (Hughes, et al., 2022).

Methods

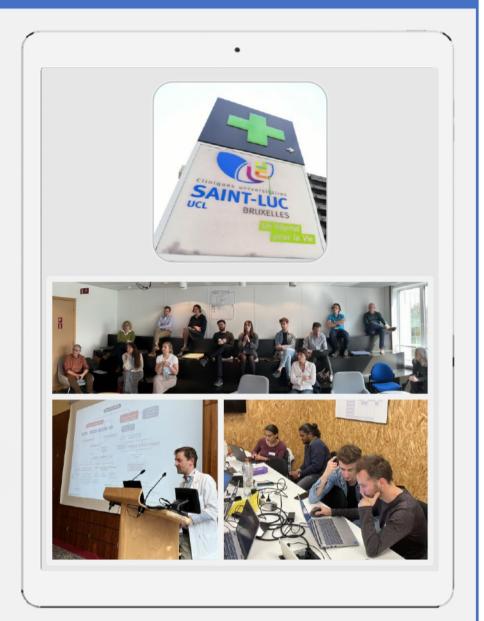
Studyathon 1: Lisbon, February-March 2024

- Research focus: patient characteristics and treatment patterns for patients with metastatic non-small cell lung cancer.
- 5 days
- 40 attendees from all participating sites (and observers)
- 3 working groups:
 - Phenotyping (identifying cohort)
 - Treatment (identifying treatments received, and develop line of therapy algorithm)
 - Outcomes (developing federated analysis approach and generate KM curves)



Studyathon 2: Brussels, April 2025

- Research focus: disease natural history and outcomes in HR+/ HER2- metastatic breast cancer
- 3 days
- 25 attendees from all participating sites (and observers)
- 3 working groups:
 - Phenotyping (identifying cohort)
 - Flat file (extracting data into a flat file for federated analysis)
 - Federated analysis (generating analytic approaches and code for analysis)



Summary of learnings

Figure 1: There are clear benefits to a studyathon approach

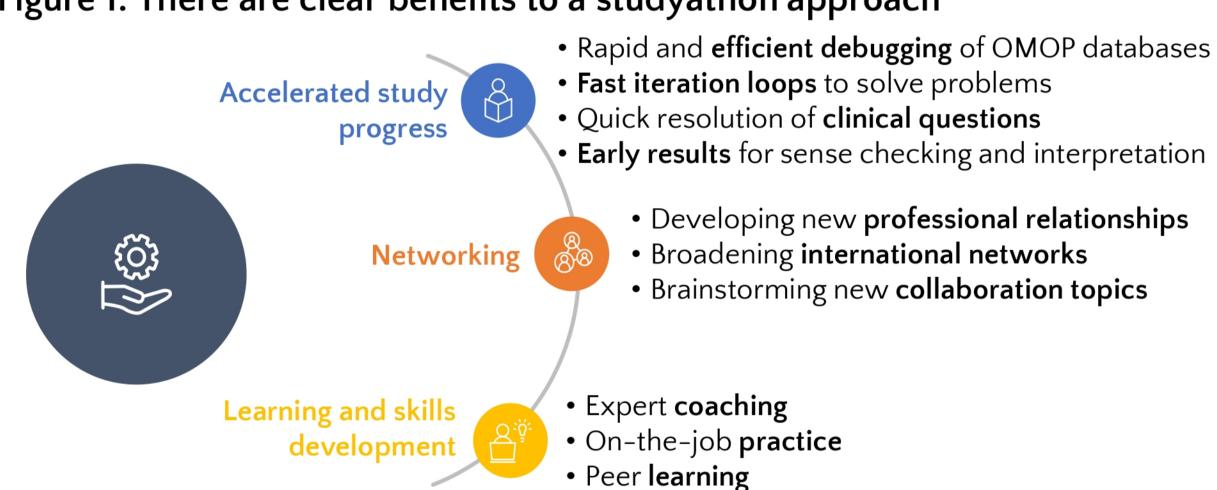


Figure 2: success can be improved by considering a number of factors

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Planning

- Advance planning begins > 3 months out
- Clear structure of working groups, and assigned technical and facilitator leads
- Flexibility in planning
- Clear onboarding processes
- On-site re-planning day by day to respond to progress/ challenges

Technology

- OMOP instances in place
- Federation solutions

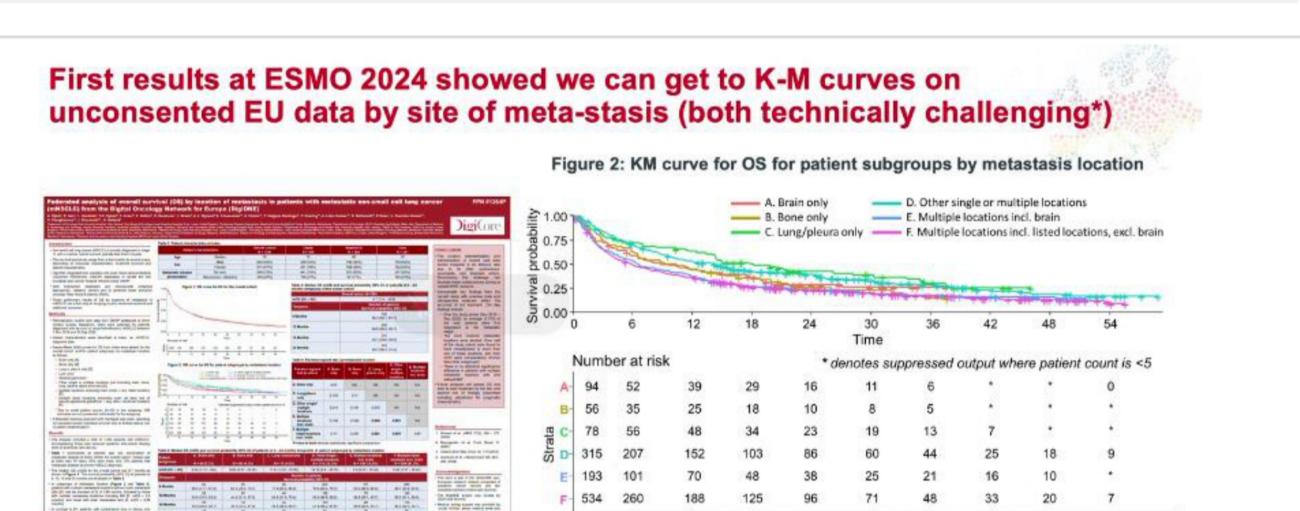
Skill mix

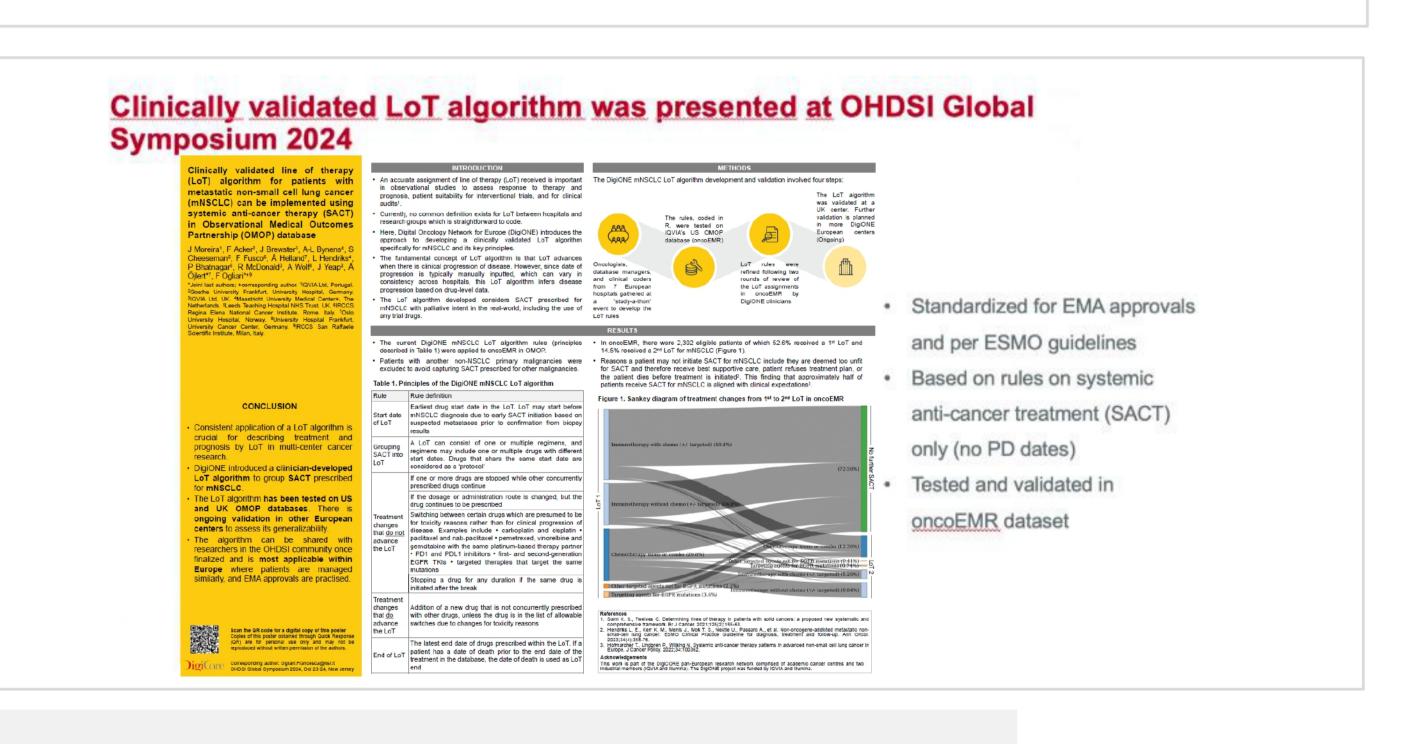
- Clinical insight critical for guidance and interpretation • ATLAS/ R coding
- Statistical expertise
- Prior studyathon experience (for working group leads, where possible)

Clear goal

- Target outputs for studyathon (e.g., particular protocol objective/sub-obj)
- Target date for analytic outputs
- Publication/conference submission identified and agreed in advance

Examples of studyathon outputs





Limitations

Only two studyathons have been conducted so far as part of the DigiONE studies, both in solid tumours, with a third one planned in 2026. Additional studyathons in new tumour types will help further refine these learnings

Neither studyathon involved patients or patient advocates "on site" - this might provide additional benefits in terms of directing the work and understanding the relevance of the findings Future research should continue to consider the benefits and success factors of studyathons. In particular, it would be of significant value to have a systematic means of capturing learnings from these kind of events in a healthcare and OMOP context.

References

Öjlert, Å.K. et al. (2024) Federated analysis of overall survival (OS) by location of metastases (mets) in patients (pts) with metastatic NSCLC (mNSCLC) from the Digital Oncology Network for Europe (DigiONE) Annals of Oncology, Volume 35, S859 Falk, J., Nolte, A., Huppenkothen, D., Weinzierl, M., Gama, K., Spikol, D., . . . Hayden, L. (2024). The Future of Hackathon Research and Practice. IEEE Access 12, 133406-133425. Hughes, N., Rijnbeek, P., v. B., Duarte-Salles, T., Steinbesser, C., Vizcaya, D., . . . Ryan, P. (2022). Evaluating a novel approach to stimulate open science collaborations: a case series of "study-a-thon" events within the OHDSI and European IMI communities. Journal of the American Medical Informatics Association

Schulten, C., & Chounta, I. (2023). How do we learn in and from Hackathons? A systematic literature review. Education and Information Technologies, 20103-20134.





